



## South Carolina Council on the Holocaust

# Holocaust Scholarship

The South Carolina Council on the Holocaust is pleased to offer a scholarship for graduating seniors that honors the memory of those who perished during the Holocaust.

The scholarship is open to high school seniors who will attend a two- or four-year college or university, with matriculation to begin in the 2018-2019 academic year. The scholarship is open to students in the state of South Carolina.

Students must submit a 750- to 1,500-word essay with a Works Cited page in MLA format addressing the following topic:

*Several years ago the South Carolina Superintendent of Education proposed cutting the funding for the South Carolina Council on the Holocaust. Write a convincing argument about the importance and relevance of Holocaust education to South Carolina today.*

Student essays are due postmarked or emailed (midnight) by Sunday, April 1, The essays will be reviewed by committee, with announcement of the award being made at the student's high school awards night by June 1, 2018.

This scholarship is a one-time presentation of \$1000, to be used to support the student's first year of college or university education.

**Submissions may be sent by mail to:**

**Emily Taylor**

**South Carolina Council on the Holocaust**

**PO Box 596**

**Swansea, SC 29160**

**Or by email to [scholocaustcouncil@gmail.com](mailto:scholocaustcouncil@gmail.com)**



# South Carolina Council on the Holocaust

## 2018 Holocaust Scholarship Application Form

(Please print or type neatly)

Applications are due postmarked or emailed (midnight) by Sunday, April 1.

Student's name: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Student home/cell phone: \_\_\_\_\_

Student's address: \_\_\_\_\_

\_\_\_\_\_, SC

Zip: \_\_\_\_\_

Student's email: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

\_\_\_\_\_, SC

Zip: \_\_\_\_\_

Guidance Counselor's name: \_\_\_\_\_

Guidance Counselor's email address: \_\_\_\_\_

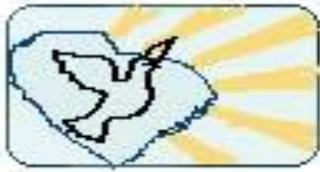
Guidance Counselor's daytime phone: \_\_\_\_\_

Awards Ceremony Date and Time: \_\_\_\_\_

Check that all of these are inside the application:

- 1 (one) copy of the "Scholarship Application Form"
- 1 (one) copy of official Acceptance Letter for the accredited two- or four- year college or university
- 1 (one) copy of the Student Essay with a Works Cited page in MLA format

Please submit an essay of 750 to 1,500 words (typed, double-spaced, 12-point font) on the aforementioned theme. Submitted essays become the property of the South Carolina Council on the Holocaust and may be published without further consent or remuneration. If selected, an electronic copy of the entry will be required.



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## Argument Writing Rubric for SCCH Scholarship/ Essay Contest

### SC Writing Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Write arguments to support claims with clear reasons and relevant evidence; Produce clear and coherent writing in which the development, organization and style are appropriate to task purpose, and audience.

**Purpose and Forms:** "Arguments are used for many purposes—to change the reader’s point of view, to bring about some action on the reader’s part, or to ask the reader to accept the writer’s explanation or evaluation of a concept, issue, or problem. An argument is a reasoned, logical way of demonstrating that the writer’s position, belief, or conclusion is valid."

Argument	Advanced 4 90-100	Proficient 3 70-89	Basic 2 60-69	Below Basic 1 50-59
<b>Ideas/Purpose:</b> The argument is focused and clearly states the claim(s).	<ul style="list-style-type: none"> <li>Claim(s) is clearly stated and distinguished from alternate or opposing claims</li> <li>Claim(s) is purposefully focused and consistent</li> <li>Complex claims are well-developed</li> <li>Alternate or opposing claims are thoroughly addressed</li> </ul>	<ul style="list-style-type: none"> <li>Claim(s) is clearly stated and distinguished from alternate or opposing claims</li> <li>Claim(s) is focused and consistent</li> <li>Alternate or opposing claims are addressed</li> </ul>	<ul style="list-style-type: none"> <li>Claim(s) is sometimes clear, focused or consistent</li> <li>Alternate or opposing claims are sometimes addressed</li> </ul>	<ul style="list-style-type: none"> <li>Claim(s) is unclear, unfocused, inconsistent or missing</li> <li>Alternate or opposing claims are not addressed or missing</li> </ul>
<b>Organization:</b> The writing has a clear and effective organizational structure creating unity and completeness.	Claims, reasons, and evidence are organized into clear categories: <ul style="list-style-type: none"> <li>Skillful and varied use of transitions</li> <li>Logical progression of ideas from beginning to end</li> <li>Purposeful introduction and conclusion</li> <li>Strong connections among ideas</li> </ul>	Claims, reasons, and evidence are organized into clear categories: <ul style="list-style-type: none"> <li>Appropriate use of transitions with some variety</li> <li>Adequate progression of ideas from beginning to end</li> <li>Evident introduction and conclusion</li> <li>Adequate connections among ideas</li> </ul>	Claims, reasons, and evidence are inconsistently organized into categories: <ul style="list-style-type: none"> <li>Some use of transitions</li> <li>Inadequate progression of ideas from beginning to end</li> <li>Ineffective introduction and conclusion</li> <li>Weak connections among ideas</li> </ul>	Claims, reasons, and evidence are inconsistently organized into categories: <ul style="list-style-type: none"> <li>Little or no use of transitions</li> <li>Confusing progression of ideas</li> <li>Missing introduction and/or conclusion</li> <li>No connections among ideas</li> </ul>
<b>Elaboration of Evidence:</b> The claim is developed and supported with logical reasoning and relevant evidence using accurate, credible sources.	<ul style="list-style-type: none"> <li>Provides comprehensive support/evidence for the claim(s), demonstrating a thorough understanding of the topic or text</li> <li>Presents well-chosen evidence (sources, facts, and details)</li> <li>Skillfully integrates evidence with correct citations</li> <li>Analyzes and draws strong conclusions from evidence</li> </ul>	<ul style="list-style-type: none"> <li>Provides adequate support/evidence for the claim(s), demonstrating an understanding of the topic or text</li> <li>Uses relevant, logical evidence (sources, facts, and details)</li> <li>Integrates evidence from sources with generally correct citations</li> <li>Analyzes and draws logical conclusions from evidence</li> </ul>	<ul style="list-style-type: none"> <li>Provides inadequate support/evidence for the claim(s), demonstrating a partial understanding of the topic or text</li> <li>Uses some irrelevant, repetitive, or inadequate evidence (sources, facts, and details)</li> <li>Limited integration of evidence from sources with some attempt at citations</li> <li>Inconsistently analyzes evidence</li> <li>Conclusions drawn are sometimes not logical</li> </ul>	<ul style="list-style-type: none"> <li>Provides little or no support/evidence for the claim(s), demonstrating a lack of understanding of the topic or text</li> <li>Frequently uses irrelevant, repetitive, or inadequate evidence (sources, facts, and details)</li> <li>Does not integrate evidence from sources or lacks citations</li> <li>Fails to analyze evidence</li> <li>Conclusions drawn are not logical or are missing</li> </ul>
<b>Language and Vocabulary:</b> The writing uses precise and topic-specific language and maintains a formal/appropriate style.	<ul style="list-style-type: none"> <li>Uses precise, academic language</li> <li>Use of topic-specific vocabulary is clearly appropriate for the audience and purpose</li> <li>Establishes and consistently maintains a formal/appropriate style</li> </ul>	<ul style="list-style-type: none"> <li>Uses a mix of precise with more general language</li> <li>Use of topic-specific vocabulary is generally appropriate for the audience and purpose</li> <li>Establishes and generally maintains a formal/appropriate style</li> </ul>	<ul style="list-style-type: none"> <li>Uses simplistic language</li> <li>Inconsistent use of topic-specific vocabulary</li> <li>Lacks a consistent formal/appropriate style</li> </ul>	<ul style="list-style-type: none"> <li>Uses limited or vague language</li> <li>Lacks topic-specific vocabulary</li> <li>Lack of formal/appropriate style shows little sense of audience and purposes</li> </ul>
<b>Conventions:</b> The writing demonstrates a command of conventions and assigned format.	<ul style="list-style-type: none"> <li>Minimal errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format</li> <li>Skillful use of sentence structure enhances meaning</li> </ul>	<ul style="list-style-type: none"> <li>Minimal errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format</li> </ul>	<ul style="list-style-type: none"> <li>Frequent errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format</li> </ul>	<ul style="list-style-type: none"> <li>Severe errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format interfere with understanding</li> </ul>